Watzek Agenda 2018-19

As we begin the fall 2018 semester at Lewis & Clark, Watzek Library faces some interesting challenges and opportunities. Four position vacancies have allowed us to rethink roles and responsibilities to better achieve our mission. We have reconfigured staffing in Access Services and hope to advertise and hire for two redesigned positions in Research Services and Digital Initiatives that will address emerging library service needs.

Because of changes to the College of Arts and Science General Education curriculum passed this spring, the library will be renegotiating the way that its librarians introduce information literacy to our students. We hope to build on the success that we have had working with the second semester of Exploration and Discovery program, potentially integrating information literacy instruction into a new course designation for bibliographic research and writing intensive courses. We also hope to support the new General Education emphasis on quantitative literacy with a newly-conceived Social Sciences and Data Librarian position.

With support from an Oregon State Library grant, our Special Collections unit is continuing an exciting project to develop an oral history of the Portland Vietnamese Community. This project will broaden the scope of our holdings in regional history while giving our students an opportunity to engage with a population in greater Portland. We are also excited to announce the launch of a new Special Collections exhibit, “Shaping the Bible: 500 Years of Interpretation, Translation, and Reformation,” co-curated by students and CAS Religious Studies Professor, Rob Kugler.

Over the last four years, our data services program has developed around faculty collaborations, student practicums, and curricular integration. With funding from an Institute of Museum and Library Services Grant awarded in August, we will be developing a series of data management workshops in chemistry and ethnography in collaboration with our Northwest Five colleagues. Our Digital Initiatives program continues its strong work this year with major emphases on digital narratives and high performance computing.

We are pleased to report that the most popular student study area in the library has grown. This summer, we relocated our microform collections to the first floor of the building to open up an enlarged group study space with expansive views to west. We look forward to making further space improvements this year by working with the Student Advisory Committee to improve the group study rooms.

I look forward to another productive and exciting year with my colleagues at Watzek Library.

Mark Dahl
Director
Objectives for 2018-19

Access Services:
● Hire and train a new Student Employment Coordinator who will work during evening hours;
● Complete training needed to redistribute duties of the Access Services and Technology Specialist;
● Complete microform move and establish workflow for retrieval/scanning on demand;
● Complete migration from ILLiad to Tipasa interlibrary loan software;
● Record tutorials for student training;
● Complete shifting in N-PR call number range;
● Further develop reference skills of Access Services staff.

Administration:
● Complete one-year plan in summer 2018 and develop longer term Watzek plan in spring 2019 in congruence with campus planning efforts;
● Address position vacancies by implementing comprehensive staffing plan;
● Review and revise Watzek teams and committees;
● Update former microform space in atrium;
● Develop plan to revamp student study rooms with Student Advisory Committee;
● Explore options for changes to staff spaces including data services space;
● Foster relationships with library donors through correspondence, promotional materials, and events;
● Negotiate plan for supporting GIS and digital narratives with IT;
● With Digital Initiatives, Special Collections, Data Services develop a "pre-IR" digital asset management policy/procedures and "high level" inventory of digital assets;
● Refresh the staff website and staff documentation more generally, removing unused items;
● Find a way to better acknowledge staff professional accomplishments.

Collection Management Services:
● Reduce online services expenditures to meet budget targets;
● Integrate the Art Therapy book collection into the general collection;
● Organize deselection of monographic series and select LCCN ranges;
● Expand of streaming media into other subject areas;
● Finish the inventory and weeding of the Government Documents collection;
● Eliminate Special Collections backlog;
● Update and improve demand-driven ebook collections.

Data Services:
● Support faculty data management needs including the development of data management plans for external funding;
● Create student learning opportunities around data management and curation through practicums and support for data management in the curriculum;
• Lead Northwest Five “data in the disciplines” faculty workshops if IMLS funding is secured.

Digital Services:
• Facilitate the migration of the Boley web site to LibGuides;
• Simplify systems infrastructure including migrating wordpress content from WPEngine to Reclaim Hosting;
• Allocate some duties of Digital Projects Developer position toward more Alma/Primo and Access Services support.

Digital Initiatives:
• Manage Digital Initiatives/Services through a transitional staffing period without a digital projects developer;
• Provide support for more advanced GIS projects and advance our support strategy for our geospatial repository and applications;
• Develop a strategy with IT for enhanced use of digital narratives in the curriculum including overseas study (Story Maps);
• Increase use of the High Performance Computing Cluster, both number of users and departments represented;
• Keep our core digital initiatives up and running and complete open digital initiatives projects (Weissman-Uni, Glosser);
• Once Digital Projects Developer is in place, revise and re-launch Digital Initiatives;
• Develop a plan for an institutional repository for digital assets;
• Decommission old digital initiatives and projects slated for “sunsetting.”

Research Services:
• Continue library advocacy for the implementation of the BRW requirement and for the role of information literacy in our curriculum going forward;
• Through the Instruction Team, provide peer support for library instruction efforts across the curriculum;
• Develop a transition plan for the James J. Kopp First Year Research Awards to the new Core program;
• Hire and onboard Temporary Research and Instruction Librarian for Fall 2018;
• Upon College Administrative approval, advertise and hire permanent Social Sciences Data Librarian with other library and campus stakeholders;
• Train new Access Services students in basics of reference.

Special Collections and Archives:
• Develop a simplified retention schedule and continue to reduce college records held outside the parameters of the schedule;
• Complete a number of projects to improve the description and organization of the institutional archive; develop a master plan for organizing the institutional archive;
• Implement a large digitization project of broadside collection or Civilian Public Service
Camp collection;
- Implement Portland Vietnamese Community collection LSTA grant, apply for funding for to support collection; organize a meeting of other groups collecting materials from under-represented communities;
- Continue to foster and develop engagement with Special Collections in the curriculum.

Visual Resources:
- Continue to develop an “agile” approach to supporting visual resources in the curriculum, including collaborating with faculty seeking to use images in teaching;
- Promote visual literacy across the curriculum in various ways (digital narratives, visual thinking strategies, workshops);
- Continue with slide deaccessioning activities with completion targeted at end of summer 2019;
- Redesign and expand accessCeramics, improve marketing.