As we near the midpoint of fall semester, Watzek Library is teeming with students. My library colleagues and I are well into a year of wrapping up major projects, launching new initiatives, and engaging in continuous review and improvement of our most important services.

With the installation of a redesigned service point and a cluster of new furniture this summer, the Watzek atrium has a new, refreshingly open feel. We are preparing for future space changes envisioned in last year’s architectural planning process through collection management projects and by more carefully measuring how students use the building.

After an extensive design and usability process, we will launch an improved web site and search tool in January 2017. We are also improving our collection development and management through enhanced analytics and an experimental librarian-mediated ebook purchasing initiative.

As we assess the new shared circulation/reference service point, we will be looking for ways to improve the connection between our frontline student workers and reference librarians in the hope of providing stronger reference service when librarians are not present. In our Instruction and Liaison Teams we are testing and developing ways to better connect with students and faculty through in-class instruction and by other means. Our new Visual Resources and Fine Arts Librarian, Erica Jensen, is comprehensively reviewing our support for visual resources and visual literacy.

Under the leadership of its new Head, Hannah Crummé, Special Collections and Archives is engaging in a number of immediate projects while developing long-term acquisitions priorities that align with the College curriculum. Her group is inventorying our physical collections ahead of a move into newly reorganized work and collection repository spaces. Special Collections is mounting two exciting exhibits this year: one in the fall developed by Susan Glosser and students around Chinese-American relations and another in the spring that will celebrate the recently-acquired Katherine Dunn archive.

Digital Initiatives is introducing a geospatial data platform that will open up great possibilities for student/faculty projects across disciplines. They will also be collaborating on a number of thematic digital projects that cover the fields of psychology, biology and literature.

At the end of the summer 2017, we will conclude Watzek’s 2014-2017 plan. I’m grateful to my colleagues for all the dedication and hard work that they have put into this effort. I eagerly anticipate the next three years.

Mark Dahl, Director
October 2016
Objectives by Unit, 2016-17

Access Services
- Participate in migration to Primo’s new user interface including creation of tutorials for finding, accessing, and requesting items in Primo and through interlibrary loan;
- Develop OER promotion initiative;
- Decrease turnaround time and lower costs for resource-sharing;
- Work with CMS on a number of collection improvement tasks including inventory procedures, microform collection planning, periodicals consolidation, subject labeling;
- Continue to revise and improve student training program.

Administration
- Finalize Library Mission Statement;
- Wrap up three-year planning process and initiate next medium-term planning cycle;
- Lead next steps in longer-term architectural improvements: fundraising, collection management;
- Wrap-up institutional repository task force work;
- Develop a concept for a NW5C student publication in collaboration with other NW5C libraries.

Collection Management Services
- Develop deselection action plan and begin deselection process with JSTOR journals, monographic series;
- Initiate a mediated e-book purchasing pilot, continue to adjust demand driven acquisitions initiatives;
- Replace high-use tapes with DVDs;
- Develop better collection analytics: selector dashboard, collection usage analysis, UStat;
- Finish weeding and inventory of Government Documents;
- Make significant progress on Special Collections and gift cataloging with help from the Boley Law Library;
- Implement RDA for original cataloging.

Digital Services/Systems
- Launch comprehensively redesigned Watzek website on SpringShare platform;
- Develop and implement Watzek web infrastructure plan including new authentication strategies;
- Adopt tiers of support model to be integrated into digital services/initiatives.

Digital Initiatives
- Launch Geospatial Data Infrastructure - work to integrate into curriculum starting with ENVS;
- Recruit new digital projects through an application cycle and targeted recruitment;
- Develop and publicize Digital Initiatives Services and offer faculty development activities around them;
• Complete scheduled digital projects: Weissman-Uni, Katherine Dunn digital exhibit, Sesquicentennial site, other summer projects (All year);
• Update existing projects and wind down some older projects;
• Launch new Senior Projects web site;
• Student Practicum for WalkLC site;
• Continue experimental Bioinformatics computing support.

Public Services
• Implement and assess shared service desk in library atrium;
• Support NSO through library tours, and Academic Fair;
• Support PSI and Xplore STEM for incoming students;
• Promote study room reservations to SAAB and engage in other efforts to promote tutoring program.

Research Services
• Through Instruction Team, create an assessment plan for first-year information literacy, work to improve teaching with Primo and engage in Primo improvements, and pursue professional development related to critical pedagogy;
• Assess our liaison services and develop plans to update the liaison program through the Liaison Team;
• Train History Practicum Students in fall and spring semesters;
• Develop student data literacy through student practicums and by partnering with faculty on curriculum;
• Advance data management through partnerships with faculty stakeholders, collaboration regionally, and a data services libguide;
• Through the Discovery Team, evaluate new Primo release and implement when appropriate and begin implementing Primo statistics.

Special Collections and Archives
• Create new office and special projects area in former interlibrary loan office;
• Review, reorganize, and shift collections to take advantage of additional space in Heritage Room Annex;
• Process and describe a number of incoming and legacy collections including the Dunn, Eschelman, and Kirschner-Moscowitz collections;
• Develop a storage solution for born-digital records;
• Produce Katherine Dunn physical and digital exhibits and host a Dunn Archive reception;
• Develop new instructional relationships beyond traditional departments.

Visual Resources
• Design and begin implementing a slide collection deaccessioning plan;
• Evaluate the usefulness of Shared Shelf and plan for the future of the Shared Shelf collection;
• Implement some incremental improvements to accessCeramics;
• Develop a plan for Visual Literacy Across the Curriculum.
Watzek 2014-17 Planning Themes

1. **Services and Resources** We will continually improve the resources, services and spaces that we provide our patrons.

2. **Student Learning** We will support and enhance student learning from basic foundations to advanced study.

3. **Distinctive Academics** We have the opportunity to foster distinct academic opportunities for Lewis & Clark faculty and students.

4. **Leadership and Innovation** We will be leaders in our community in areas relevant to librarianship, scholarly communication, 21st century literacies and beyond.

**Watzek 2016-17 Agenda / Objectives/Strategies/Milestone**