Watzek Library Agenda
2015-2016

In September 1995, a greatly expanded and renovated Watzek Library opened its doors to the Lewis & Clark community. Twenty years on, Watzek Library remains a stunning structure at the center of academic life on the Lewis & Clark campus. This year the library and other campus stakeholders will work with architects to develop a plan to update the building for the coming decade. The plan will build on Watzek’s existing strengths to make it an even more dynamic place for thinking, research, and creativity.

Even in an era of information abundance, Watzek’s collections remain key to student learning. In the coming year, we will take on a number of careful review and deaccessioning projects with our print collection. All the while, we will continue to build our print and collections and implement new models for the provision of electronic content while working to improve findability of all types of materials through our discovery tools. This year we are excited to add to our literary Special Collections the papers of Ralph Ellison scholar John Callahan and acclaimed author Katherine Dunn.

Watzek Library is a laboratory for creative inquiry. A team of students and Associate Professor David Campion spent the summer in Watzek Special Collections developing an exhibit on World War I and the experience of former Lewis & Clark President Morgan Odell as documented in his correspondence while he was an ambulance driver on the Italian Front. Digital Initiatives also worked with two groups of summer research students - one in Psychology and another in Anthropology - while our Data Services librarian employed students over the summer to begin building the Biology Natural History Collection. In the coming year we will look to create more opportunities for students like these, and plan for spaces that support these kinds of collaborative scholarly endeavors.

In the mid 1990s, Watzek Director Johannah Sherrer’s hallmark was service with a personal connection. Two decades later, this emphasis is alive and well at Watzek. This year we are introducing student assistants to expand reference hours, enhancing training at our circulation desk and preparing for a single service point to be installed in summer 2016. Our engagement with our community happens in many contexts - in the classroom, through participation in new student orientation, through research consultations with students, and through an active and evolving liaison program that builds strong relationships between librarians and faculty.

This past year, four valued Watzek colleagues announced their departure for new positions beyond Lewis & Clark. Over the course of the year, we will be making the most of the opportunity to bring fresh ideas and perspectives onto the Watzek Team as we fill these positions through search processes.

I look forward to another promising year at Watzek Library and Lewis & Clark.

Mark Dahl, Director
September 2015
Objectives by Unit
2015-16

Access Services

- Test and install student scheduling software;
- Test and purchase Service Desk statistics software;
- Improve student training and assessment;
- Investigate options for reservation of study rooms;
- Assist with deselection projects.

Administration

- Lead 1 and 3 year planning process;
- Lead searches for vacant positions and manage temporary staffing;
- Wrap-up institutional repository task force work;
- Implement new statistical gathering practices;
- Oversee space plan development in the fall and pursue external funding in spring;
- Improve teamwork through a feedback and follow-up process.

Collection Management Services

- Complete ten year space needs projection for library collections;
- Develop and refine workflows for activating and updating ebook packages in Alma/Primo;
- Perform VHS tape withdrawal project and replace high-use tapes with DVDs;
- Formalize withdrawal procedures;
- Finish weeding and inventory of Government Documents;
- Implement RDA for original cataloging;
- Implement and adjust demand-driven and evidence-based acquisitions.

Digital Services/Systems

- Develop communication and response strategy for tech issues, particularly those related to Primo/Alma;
- Continue on comprehensive redesign project of Watzek website;
- Develop shared ILS add-ons and workflow improvements;
- Upgrade Lewis & Clark Digital Collections to Omeka version 2.x.

Digital Initiatives

- Hire Digital Projects Developer;
- Recruit new digital projects through an application cycle and targeted recruitment;
- Develop better coordination with Educational Technology and other related players on campus;
- Continue the growth of L&C Collaborative Research;
- Complete scheduled projects: FitBit, vintelligentsia.wine, Weissman-Uni; Natural History;
- Update existing projects: Rabat Geneziah, accessCeramics, LCAW (wind down);
- Develop new Senior Projects web site.

Public Services

- Design and implement shared service desk in library atrium;
- Support NSO through CAS planning committee, library tours, and Academic Fair;
- Support PSI for incoming students by facilitating 3 sections and providing Watzek Contacts for all first year students;
- Create directory handout of Student Success Resources to be distributed at Reference and Circulation Desks and College Advising Center;
- Participate in First-Year Advising Workshops coordinated by College Advising Center.

Research Services

- Make reference desk customizations including new technologies and creation of consultation desk;
- Continue to improve Primo functionality as a discovery tool through the Discovery Team;
- Explore best practices for teaching discovery and develop plan to move forward with new ACRL Framework for Information Literacy through the Instruction Team;
- Assess our liaison services and develop plans to update the liaison program through the Liaison Team;
- Develop program to expand reference service with History Practicum Students/cross-train circ students in basic reference;
- Develop student data literacy through student practicums and by partnering with faculty on curriculum, particularly the new data science major;
- Advance data management through partnerships with faculty stakeholders and collaboration regionally.

Special Collections and Archives

- Support Mellon-funded WWI exhibit and host a reception; coordinate other exhibits and events including Callahan Open House, Archives Crawl, L&C Oral History Project;
- Partner with Eastern Oregon Library Association to to develop literary programing for inclusion of Oregon Poetic Voices into eastern regions;
- Acquire William Eschelmann collection and related CPS Camp collections as well as other acquisitions;
- Complete a number of archival processing projects including the Callahan and Dunn collections;
• Participate in the Institutional Repository task force and begin establishing preservation workflow/repository for digital materials;
• Implement a new Special Collections web site and updated Digital Collections site;
• Pursue a number of new outreach efforts around book arts, history of photography, and Medievalists of Portland.

Watzek 2014-17 Planning Themes

1. **Services and Resources** We will continually improve the resources, services and spaces that we provide our patrons.
2. **Student Learning** We will support and enhance student learning from basic foundations to advanced study.
3. **Distinctive Academics** We have the opportunity to foster distinct academic opportunities for Lewis & Clark faculty and students.
4. **Leadership and Innovation** We will be leaders in our community in areas relevant to librarianship, scholarly communication, 21st century literacies and beyond.

Watzek 2014-17 Plan (December 2014)

Watzek 2014-17 Objectives, Strategies, Milestones - Revised September 2015

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