Watzek Library Agenda
2014-2015

2014-15 will be the first year of the Library’s three-year plan (2014-2017), and the major themes of that plan will guide our work this year:

1. **Services and Resources** We will continually improve the resources, services and spaces that we provide our patrons.
2. **Student Learning** We will support and enhance student learning from basic foundations to advanced study.
3. **Distinctive Academics** We have the opportunity to foster distinct academic opportunities for Lewis & Clark faculty and students.
4. **Leadership and Innovation** We will be leaders in our community in areas relevant to librarianship, scholarly communication, 21st century literacies and beyond.

Under the leadership of Rick Peterson in his new position of Head of Access Services and Integrated Library System Coordinator we will optimize and fine tune the recently-implemented shared integrated library system. Access Services will be implementing the next generation of resource-sharing software for the Orbis Cascade Alliance known as Summit 3.

With the retirement of Acquisitions Specialist Linda Dunne this August, we are reorganizing some materials processing functions. In her new role as Acquisitions and Cataloging Specialist, Melissa Roane will be taking responsibility for monograph ordering and complex copy cataloging. Robyn Ward, in her redefined role as Serials and Electronic Resources Specialist, will be managing all of the library’s serials including electronic resources, standing orders and journals. Access Services will take on shelf-ready monograph receiving and print serials receiving and binding as well as some other functions.

This year, the library administration will develop strategies to implement changes to the building recommended by last year’s Space Needs Assessment Task Force. The top priority will be the shared circulation/reference desk. The library will also lead a campus-wide task force to review the potential benefits of an institutional repository that could preserve student and faculty research and other materials associated with the academic mission of the institution.

We will continue to support student learning through our instruction and liaison programs and the James J. Kopp First Year Research Awards. A particular focus this year will be integrating our new research guides platform more fully into instruction and training. We will also be reviewing our liaison activities to identify new areas where we could better support the curriculum. We will participate actively in student persistence efforts at the College, in particular by contributing two facilitators to the Pioneer Success Institute.

This year will be a time to refocus our Digital Initiatives program by recruiting scalable projects, implementing a new application process, and initiating support for data management. We will continue to develop our data services program as we search for a new Science and Data Services Librarian following Christine Malinowski’s departure this September.
Doug Erickson in his new position as Associate Director of Watzek Library for Special Collections, Archives, and Visual Resources, will develop our programs around unique collections and pursue outreach strategies around them that emphasize student engagement. Our recently arrived Special Collections Librarian E.J. Carter is fostering connections to international curriculum through unique collections such as our recently acquired North Vietnamese photograph collection.

A library co-sponsored academic symposium and exhibit this spring will celebrate the 100th anniversary of author Ralph Ellison’s birth. These events and the library’s accession of John Callahan Ralph Ellison Collection will be a highlight for the library and the College this year.

Mark Dahl
Director of the Aubrey R. Watzek Library
October 20, 2014

Objectives by Unit
2014-15

Access Services

- Implement Summit 3;
- Take on print serials, shelf-ready monograph, and some materials maintenance responsibilities formerly assigned to CMS;
- Continue and expand outreach work with targeted student groups;
- Begin student training & assessment overhaul;
- Investigate options for reservation of study rooms.

Administration

- Lead 1 and 3 year planning process;
- Fill Science/Data Services Librarian position;
- Oversee institutional repository task force;
- Implement new statistical gathering practices;
- Pursue internal and external funding for library space planning and improvements.

Collection Management Services

- Implement new shelf-ready workflow and transition shelf-ready processing to CMS;
- Develop workflows for activating and updating ebook packages in Alma/Primo;
- Perform a print serials review and a standing order review;
- Develop a ten-year space needs projection for library collections;
- Implement and increase demand-driven and evidence-based acquisitions.

Digital Services/Systems

- Develop and launch Special Collections Web Site;
- Implement incremental improvements to Watzek website and develop a plan for a comprehensive redesign;
- Implement PubcomDA storage model;
- Assist with Alma workflows for CMS for ebooks, shelf-ready materials, and new books notification;
- Develop other shared ILS improvements and add-ons;
- Upgrade Lewis & Clark Digital Collections to Omeka version 2.x.

Digital Initiatives

- Continue the growth of L&C Collaborative Research;
- Complete Oregon Russian Speaking Communities project;
- Support data services program with new Science/Data Services Librarian;
- Recruit new digital projects through an application cycle and targeted recruitment.

Public Services/Space

- Participate in student persistence efforts including PSI and Great Expectations programs;
- Develop and implement strategies/pedagogies for teaching LC students and AS staff/students to use Libguides effectively in classes and at the public service desks;
- Activate additional resources in Primo after review, including inclusion of Shared Shelf images;
- Implement new Primo look and feel;
- Improve space outside Writing Center.

Research Services

- Successfully transition ERE subject guides to LibGuides; establish procedures for ongoing monitoring, assessment and improvement of LibGuides;
- Use the new LibGuides platform to develop a web presence for the evolving data resources and services that we are able to provide;
- Identify campus stakeholders who support academics on overseas programs and in international education. Work with those stakeholders to help coordinate the academic work done on overseas programs and here on campus;
- Improve our liaison services by improving awareness of curriculum (potentially through collecting syllabi) and adapting liaison services accordingly;
- Develop some IL instruction strategies for at-risk students (student learning).

Special Collections and Archives

- Complete implementation of PGE Stafford Centennial Grant;
- Implement expanded Special Collections hours;
- Implement new workflows associated with Alma to support discovery of rare books and archival materials;
- Complete a number of archival processing projects including the Callahan Ellison collection;
• Put on the Ralph Ellison Symposium and mount an Ellison exhibit;
• Participate in the Institutional Repository task force and establish workflow/repository for digital materials;
• Implement a new Special Collections website.