As we enter the 2013-14 academic year, Watzek Library is well positioned to provide the information resources and services needed to support Lewis & Clark's dynamic liberal arts curriculum. Four broad themes highlight the major opportunities and challenges that the library faces this year.

- transitioning to new technologies and workflows with the Alliance Shared Integrated Library System
- developing our collections, resources, and spaces in response to needs in our community and opportunities in the information environment
- redefining our services and relationships as we incorporate new liaison positions
- supporting information literacy and fluency in the curriculum

The Shared Integrated Library system will be an opportunity to use new technologies to capture efficiencies in our work and bring new services to our patrons while collaborating with Lewis & Clark and Orbis Cascade Alliance colleagues at unprecedented levels. Public Services staff will be reaching out in multiple ways to introduce our patrons to the new system.

Evolving patterns in patron activity should provide opportunities to assess and adjust our resources, services and space configurations. We will be implementing an e-book plan based on our patron survey of e-book usage last fall, which calls for the use of e-books in strategic areas of the collection. In the fall a joint task force with Information Technology will be conducting a needs assessment of library space focusing on study, collection, technology, and service spaces within the library. The results of the assessment will inform near-term space planning at Watzek in each of these areas.

Students’ ability to locate, select, and interpret information is a core aspect of liberal arts inquiry. Our new positions of Science/Data Services Librarian and Special Collections and Archives Librarian will give us greater capacity to teach students information literacy and support innovative student and faculty scholarship from data intensive science, to data-dependent social science research, to field scholarship in Environmental Sciences, to archival work in the humanities. A grant from the Mellon Foundation to that supports a more research-intensive curriculum in the humanities will be an opportunity for the library to collaborate with students and faculty on innovative research programs such as this summer’s collaboration with Isabelle DeMarte and students on the Diderot @ 300 exhibit.

This year we’ll be sponsoring events and exhibits in honor of the William Stafford Centennial and pioneering an outreach program to first year students transitioning to college life. We’ll also continue recent traditions that engage us with the community including the Sherrerr Lecture, the James J. Kopp Research Award, the Watzek Connections faculty development series, and the Watzek Rocks concert.

Here’s to an exciting year ahead.
Objectives by Unit
2013-14

Access Services

- Transition to the new shared Integrated Library System (SILS), including testing, training, publication of new opportunities around the system
- Implement ILL-Acquisitions program to provide faster, cheaper access to resources that enhance our collection
- Ensure our services are meeting needs of particular student groups including international students and users of the Adaptive Technology Lab
- With the bookstore and Common Services, review procedures around copyright clearance and the vendor Xanedu

Administration

- Organize a space planning initiative to assess space needs around collections, technology, collaboration/study, and service points
- Provide organizational support for Stafford Centennial events in cooperation with the English department
- Develop report and action plan on Measuring Information Services Outcomes survey
- Oversee the SILS implementation including potential workflow modifications to capture efficiencies

Collection Management Services

- Develop e-book plan for librarian and faculty review/discussion, and implement recommendations of plan
- Prepare for migration and implementation of SILS
- Implement SILS with updated workflows
- Report on five-year circulation analysis for print monographs
- Assess Interlibrary loan acquisitions pilot and recommend plan moving forward
- Conduct a print serials review

Digital Services/Systems

- Manage systems aspect of SILS migration process
- Implement key modules in SILS such as link resolver
- Rebuild external applications that depend on SILS
- Develop and launch new Special Collections website
- Launch PubComm image library
- Update various aspects of web site/server
Digital Initiatives

- Complete Rabat Genizah project
- Develop new platform/strategy for Lewis & Clark Around the World
- Support data services program with new Science/Data Services Librarian
- Recruit and plan for Mellon Humanities grant projects

Public Services/Space

- Continue training access services staff in reference and research assistance
- Provide research and input into holistic space planning process including the configuration of a shared service desk
- Implement Watzek Zones project initiated by Student Advisory Committee
- Develop Pioneers Balcony area with capital equipment funds for furniture
- Promote the new Shared ILS discovery interface through the Marketing Team

Research Services

- Customise Primo discovery interface through the Discovery Team and educate patrons on the discovery interface change
- Develop a data services program
- Consider ways to develop Special Collections that fit well with general collections and meet the needs of researchers
- Promote information literacy-related learning outcomes and related assessment practices in the curriculum
- Establish a Liaison Team that meets monthly to discuss best practices for supporting faculty

Special Collections and Archives

- Host four practicum students and a number of classes
- Process and create findings aids for a number of collections including the Helen Sanders Quinault Indian Collection
- Enhance and develop a number of digital projects
- Work with Research Services to better integrate Special Collections into information literacy and instruction
- Complete the William Stafford Photography Exhibition
- Organize and participate in a number of Stafford Centennial related events including the Symposium and alumni events
- Mount three or more exhibits including Diderot, Stafford, and Callahan

Visual Resources

- Foster the pedagogical use of visual resources and integration of visual literacy concepts into the curriculum by working with faculty
- Support students through instruction and consultations in a variety of disciplines, related to visual resources
- Enhance and build image collections to support instruction and research at the College